

STATEMENT

Prepared by prof. Galya Kozhuharova, PhD, Department on Information and in-service teacher training (DIITT), Trakia University, Stara Zagora

Of materials submitted in accordance to the requirements for applying for the academic position of "Professor" of the Medical University "Prof. Dr. Paraskev Stoyanov", Varna in the field of higher education: 1. Pedagogical sciences; professional field 1.2. Pedagogy. Major: Theory of upbringing and didactics (training of medical specialists), Faculty of Public Health, Department of Health Care

1. General presentation of the procedure and the candidate

In the position of "professor" was announced in the State Gazette, issue. 62 of 06.08.2019 and on the website of the Medical University "Prof. Prof. Marinas Ivanova Grudeva, Ph.D. When examining the documents submitted, I found no procedural irregularities.

Marinela Ivanova Grudeva was born on 07.05.1956. in the city of Varna. She graduated from the Sofia University St. Cyril and Methodius with two specialties - Bulgarian Philology and History in 1982. She has completed 12 qualification courses - one postgraduate specialization and 11 qualification courses in various psycho-pedagogical problems and language training. She has held various positions - teacher, headmaster, inspector at MES, director of Municipal Children's Complex and others.

In 2001 she defended the educational and scientific degree "doctor of pedagogy", and since 2006 is an "associate professor" in pedagogy, in the specialty 05.07.01. Educational Theory and Didactics.

The candidate's scientific interests are in the fields of Andragogy and Pedagogy (General, Medical, Social, Health, Pedagogy of Early Childhood).

Assoc. Prof. Grudeva also directs classes in the following disciplines: Pedagogy, Andragogy, Pedagogy, Principles and methodology of teaching, Medical pedagogy, Teaching methodology for the practice of students in the professional field "Health care".

She has authored and co-authored numerous books, textbooks and teaching materials, studios, articles and more.

The information presented is collected from the enclosed curriculum vitae and the copies of the relevant diplomas, certificates and references.

2. Description and analysis of the applicant's scientific achievements

The results of the research activity of Assoc. Prof. Marinela Grudeva in the last 18 years are reflected in a total of 3 monographs, 4 issues books and textbooks, 3 study aids, 3 studios, 35 articles and 67 reports. There are over 80 citations. She has participated in over 60 international and national conferences.

She has had 3 doctoral students in the last two years and 12 graduate students in the last 10 years.

As a candidate for the academic position "professor" in a professional field 1.2. Pedagogy Assoc. Prof. Grudeva has presented 87 publications and more than 80 citations not included in previous habilitation and educational degree programs.

All the above-mentioned publications are in the field of higher education: 1. Pedagogical sciences, professional field 1.2. Pedagogy. The publications presented meet the minimum requirements and the requirements of the Medical University, Varna for occupation of the academic position of "professor".

Publications can be broadly divided into two areas of scientific interest:

1. Andragogy

2. Pedagogy (General, Medical, Social, Health, Early Childhood Education)

The following can be attributed to the Andragogy area:

- Andragogy (theory of adult education and training) - D 7.10, E 21.65
- Applicability of the Andragogical Approach in Academic and Clinical Environment - D 7.10 D7.12, D7.37
- Andragogical preparation of students, professors in the higher medical school and medical college, and medical specialists from non-university clinical bases, centers and structures - B 3.1. D7.15

To the field of Pedagogy (General, Medical, Social, Health, Pedagogy of Early Childhood), respectively:

- Pedagogy (theory of education and didactics), social pedagogy, health pedagogy, early childhood pedagogy (theoretical and practical aspects) D 6.1, D 6.2, D 7.6, D 7.7, D 7.11, D 7.17, D 7.20, D 7.22, D 7.29, D7.35, D7.36, D 7.47, D 7.52, D 7.55, D7.58, E 20.64, E 21.65
- Theory and methodology of teaching at the medical school (medical pedagogy) (theoretical and practical aspects) D 7.8, D 7.10, D 7.13, D 7.14, D 7.16, D7.17, D7.18, E 7.20, D 7.21, D 7.23, D 7.30, D 7.31, D7.32, D 7.39, D 7.41, D 7.42, D 7.45, D 7.47, D 7.50, D 7.51, D 7.54, D 7.58, E 20.62, E 20.63, E 21.66
- Formation of professional, pedagogical and other competences of students and teachers in the higher medical school and the medical college
- (theoretical and practical aspects) C 3.1, D 7.6, D7.7, D 7.9, D 7.10, D 7.11, D 7.12, D 7.13, D 7.14, D 7.15, D 7.19, D 7.22, D 7.25, D 7.26, D 7.27, D 7.28, D 7.40, D 7.42, D 7.44, D 7.49.
- Modern guidelines for the modernization and development of higher medical education, in the context of the concept of lifelong learning (theoretical and practical aspects) D6.3, D 7.12, D 7.19, D 7.26, D 7.27, D 7.28, D 7.38, D 7.47, D 7.48, D 7.53, D 7.56, D 7.57, E 20.61
- Humanistic and democratic foundations of education in the educational institution (theoretical and practical aspects) D 7.4, D7.5, D 7.8, D 7.13, D 7.16, D 7.18, D 7.20.
- Other (theoretical and practical aspects) D 7.3, D 7.4, D7.5, D 7.24, D 7.33, D 7.34, D 7.46, D 7.59. D 9.60

Of these publications, 4 have been published in scientific publications, referenced and indexed in Web of Science and Scopus.

3. SCIENTIFIC CONTRIBUTIONS

The applicant's scientific contributions have reflected in real and in a precise way the two main areas of interest, following the main scientific fields in which her scientific activity is directed. It is positive, in my opinion, to link all theoretical studies with the relevant practical implementation. From a theoretical point of view, the analyzes, studies and proposed models are related to the latest innovative and current achievements of pedagogical science.

The presented scientific developments relate to different fields of knowledge and practice and are applicable both in the organization of the training process and in the organization of educational and management activities at different levels - class, school, university.

The theoretical and practical aspects of pedagogy and andragogy have been identified and adapted to the specifics of vocational training in higher medical school, which are reflected in the students' training programs in order to improve the quality of the educational process and the level of professional competence and readiness.

The effectiveness of the implementation of the andragogical approach in the education of students and patients was investigated. Theoretical, methodological and methodological problems of training in the medical education system have been developed in the context of modern strategies for the modernization and development of higher education and the responsibilities of higher education institutions for the implementation of the European Qualifications Framework for Lifelong Learning and the European Reference Framework for the key competencies. The developments find application in the professional preparation of students and in the pedagogical and andragogical preparation of teachers.

An innovative and comprehensive study of the state of pedagogical and andragogical preparation of students who have acquired professional qualification "teacher of practice" and of teachers - medical specialists has been carried out.

Structural and conceptual conceptual model of a center for complex pedagogical and andragogical preparation of students, doctoral students, postdoctoral students, teachers - medical and non-medical specialists, at Medical University - Varna, as well as for medical specialists from non-university centers, university centers, of a pilot model that provides opportunities for implementation in other higher education institutions.

The development of modern information and communication technologies is reflected in a theoretical study of the problem of the nature and specificity of distance learning. The possibilities for its application for pedagogical and andragogical preparation of the teachers, in the conditions of the higher medical education, by developing and adapting an author's model of a course approved at the Medical University "Prof. Dr. Paraskev Stoyanov" - Varna (Veliko Turnovo Branch).

They have been researched, clarified and developed, in theoretical and innovative practical - applied aspect, various problems of early childhood and early childhood development, in the conditions of independent nursery.

Some other pedagogical, social, psychological and health problems and tendencies that stand out in the dynamics of social relations, mainly related to the adaptation of the young generation (including the young specialists) to the contemporary rhythm and style of life, social norms and rules of conduct that highlight the growing need for early diagnosis and adequate preventive action, such as: acts of violence and aggression among students; behavioral abnormalities in puberty; risk behavior of students on the Global Internet Network; young

people's attitude to family and parenting; problems of communication in building effective interaction between different subjects in the learning process, between members of multifunctional and multicultural communities, groups, teams and in the implementation of specialized professional activity; the civic education and upbringing of young people and their interaction with local authorities, etc.

3. CONCLUSION

Considering the huge amount of research and practical work completed, which corresponds to the main contemporary trends in the development of pedagogical science and the needs of pedagogical practice to change the basic paradigm of interactions in the learning process, I can draw the following conclusion:

The documents and materials presented in this application by Assoc. Prof. Marinela Ivanova Grudeva meet all the requirements of the Law on the Development of the Academic Staff in the Republic of Bulgaria (ZRASRB), the Regulations for the implementation of the ZRASRB and the corresponding Rules of the Medical University "Prof. Dr. Paraskev Stoyanov", Varna.

The candidate presented a considerable number of scientific papers that had not been used in previous habilitations. The candidate's works contain original scientific and applied contributions. The theoretical developments have wide practical applicability, the main part of them being directly oriented towards the education of students, which makes the scientific and teaching activity and qualification of Assoc. Prof. Dr. Marinela Ivanova Grudeva unquestionable.

The results achieved by the candidate in teaching and research activities fully comply with the specific requirements of the Medical University, adopted in connection with the Implementing Regulations of ZRARB.

After familiarizing myself with the materials and scientific works presented in the application, analyzing their importance and the scientific, applied and applied contributions contained therein, I find it justified to give my positive opinion and to recommend to the Scientific Jury to prepare a report proposal to Faculty Council of the Faculty of Public Health For the selection of Assoc. Prof. Marinela Ivanova Grudeva, PhD, of the academic position "Professor" of the Medical University "Prof. Dr. Paraskev Stoyanov", Varna, in the field of higher education: 1. Pedagogical sciences, professional field 1.2. Pedagogy, specialty: Theory of upbringing and didactics (training of medical specialists), Faculty of Public Health, Department of Health Care.



12.12. 2019
Stara Zagora

Drafted the opinion:
(Prof. Dr. Galya Kozhuharova)