



Erasmus+

**Erasmus+ Opportunities**



*Erasmus Mundus  
Joint Master Degrees*

# Erasmus Mundus Joint Master Degrees

- EMJMDs are highly integrated study programmes that are delivered by an international consortium of at least three higher education institutions (HEIs) from at least three different Programme Countries.
- The consortium can also include other educational and non-educational partners with specific expertise in the field covered by the joint programme (enterprises, non-profit organisations, NGOs, foundations, etc.).
- The corresponding degrees - covering the entire study programme of the JMD - must be fully recognised by the competent national authorities.



## EMJMD main principles:

- Very high selectivity of the EMJMDs: only excellent joint master programmes will be selected and funded;
- At application stage, JMD proposals will present fully developed joint study programmes, ready to run and to be advertised worldwide immediately after their selection
- Focus on the socio economic environment, the employability of graduates and the sustainability prospects of the EMJMD;
- Focus on the excellence of the selected EMJMD through a strengthened selection and monitoring procedure;
- Centrally managed in Brussels by the Executive Agency.



## EMJMD aims to:

- foster **QUALITY** improvements, **INNOVATION**, **EXCELLENCE** and **INTERNATIONALISATION** in Higher Education Institutions;
- increase **QUALITY** and **ATTRACTIVENESS** of the EHEA – supporting EU **EXTERNAL** Policy in the higher education field, by offering full degree scholarships to the best Master students worldwide;
- improve the level of **COMPETENCES** and **SKILLS** of Master graduates, in particular their relevance for the **LABOUR MARKET**, through an increased involvement of employers.

## Supported activities:

- The delivery of an EMJMD programme corresponding to 60, 90 or 120 ECTS credits, organised through an international consortium of higher education institutions and including the participation of invited scholars (guest lecturers) for teaching, training and/or research purposes.
- The award of scholarships to excellent students worldwide for their participation in one of these EMJMD programmes.



## Eligible participating organisations

Any public or private organisation, established in a Programme Country or in a Partner Country that contributes directly and actively to the delivery of the JMD:

- a higher education institution (master degree-awarding institution), holding a valid Erasmus Charter for Higher Education (ECHE);
- a public or private, a small, medium or large enterprise (including social enterprises);
- a public body at local, regional or national level;
- a non-profit organisation, association, NGO;
- a research institute.

## Venue, participants, project duration:

- The programme must include a mandatory study period in at least two different Programme Countries represented in the consortium (EU 28 + EEA, MK, TK) and the successful completion must lead to the award of either a joint degree or multiple degrees.
- Students at Master's level (13-20 student scholarship holders ), staff of the participating organisations, 4 invited scholars (guest lecturers) per intake from Programme and partner countries.
- Duration of the project: 1 preparatory year + 3 intakes (5 years maximum)



# *Strategic Partnerships*

# Strategic Partnerships

offer the opportunity for organisations active in the fields of education, training and youth, as well as enterprises, public authorities, civil society organisations to cooperate in order to implement innovative practices leading to:

- high quality teaching,
- training,
- learning,
- youth work,
- institutional modernisation,
- societal innovation.

Strategic Partnerships are transnational and involve a minimum of three organisations from three different Programme Countries.



## Aims and principles:

- enhancing the quality and innovativeness of learning and teaching;
- increasing labour market relevance of learning provision and qualifications and reinforcing links between education, training or the youth fields with the world of work
- developing new curricula;
- building bridges between the different sectors of education;
- fostering more intense forms of cooperation to achieve the modernisation objectives, including a better exploitation of open education resources.



## Supported activities

- curricula, courses, joint study programmes, common modules (including e-modules), integration of a greater variety of learning modes (distance, part-time, modular learning); learning, teaching, training, youth work materials and methods, pedagogical approaches and tools;
- project-based collaboration, peer-learning, workshops, virtual laboratories, virtual collaboration spaces;
- capacity building and networking activities;
- elaboration and implementation of strategic cooperation plans;
- information, guidance, coaching and counselling activities;

## Supported activities

- surveys, comparative analyses, evidence-gathering, studies of real life cases;
- definition of qualitative standards and competence-based/occupational profiles;
- improvement of qualifications frameworks, credit transfer, quality assurance, recognition and validation;
- training, teaching and learning activities



## Eligible activities

- Blended mobility combining short-term physical mobility (less than 2 months) with virtual mobility;
- Short-term exchanges of groups of pupils (5 days to 2 months);
- Intensive Study Programmes (5 days to 2 months);
- Long-term study mobility of pupils (2 to 12 months);
- Long-term teaching or training assignments (2 to 12 months);
- Long-term mobility of youth workers (2 to 12 months);
- Short-term joint staff training events (5 days to 2 months).
- Activities of learners as well as long-term activities of staff or youth workers from or to Partner Countries are not eligible.

## Eligible participants

- Students registered in a participating HEI and enrolled in studies leading to a recognised degree or other recognised tertiary level qualification, up to and including the level of doctorate (in Intensive Study Programmes and blended mobility activities);
- Apprentices, VET students, adult learners, and young people in blended mobility;
- Pupils of any age, accompanied by school staff (in short-term exchanges of groups of pupils);
- Pupils aged 14 or older enrolled in full-time education at a school participating in the Strategic Partnership (in long-term study mobility of pupils);
- Professors, teachers, trainers and educational and administrative staff employed at a participating organisation, youth workers.

## Participating organisations, venue, project duration

- Participating organisations can be any public or private organisation;
- Minimum of three organisations from three different Programme Countries;
- Organisations from other countries can take part in the project as partners, as long as their participation brings a clear added value to the project.
- Activities must take place in the countries of the organisations participating in the Strategic Partnership
- Projects should last for a minimum of 2 and a maximum of 3 years.



## Eligible participating organisations

- a higher education institution, school/institute/educational centre
- a non-profit organisation, association, NGO;
- a public or private, a small, medium or large enterprise (including social enterprises);
- a public body at local, regional or national level;
- a social partner or other representative of working life, chambers of commerce, industry, craft /professional associations and trade unions;
- a research institute; a foundation; an inter-company training centre; a cultural organisation, library, museum;
- a body providing career guidance, professional counselling and information services;
- a body validating knowledge, skills and competences acquired through non-formal and informal learning;



# *Knowledge Alliances*

# Knowledge alliances

- transnational, structured and result-driven projects, notably between higher education and business;
- sustainable university - business cooperation - a strong and committed partnership with a balanced participation from enterprises and higher education institutions;
- partners share common goals and work together towards mutually beneficial results and outcomes;
- open to any discipline, sector and to cross-sectoral cooperation.



## Aims and priorities



- Develop new, innovative and multidisciplinary approaches to teaching and learning;
- Innovation in higher education and innovation through higher education in enterprises and their socio-economic environment;
- Stimulate entrepreneurship and entrepreneurial skills of higher education teaching staff and enterprise staff;
- Facilitate the exchange, flow and co-creation of knowledge;
- short and long - term impact on the wide range of stakeholders involved, at individual, organisational and systemic level.

## Supported activities

Boosting innovation in higher education, business and in the broader socio-economic environment:

- Jointly developing and implementing new learning and teaching methods (like new multidisciplinary curricula, learner-centred and real problem-based teaching and learning);
- Organising continuing educational programmes and activities with and within companies;
- Jointly developing solutions for challenging issues, product and process innovation (students, professors and practitioners together).

## Supported activities

Developing entrepreneurship mind-set and skills:

- Creating schemes of transversal skills learning and application throughout higher education programmes developed in cooperation with enterprises aiming at strengthening employability, creativity and new professional paths;
- Introducing entrepreneurship education in any discipline to provide students, researchers, staff and educators with the knowledge, skills and motivation to engage in entrepreneurial activities in a variety of settings;
- Opening up new learning opportunities through the practical application of entrepreneurial skills, which can involve and/or lead to the commercialisation of new services, products and prototypes, to the creation of start-ups and spin – offs.

## Supported activities

Stimulating the flow and exchange of knowledge between higher education and enterprises:

- Study field related activities in enterprises which are fully embedded in the curriculum, recognised and credited;
- Set - ups to trial and test innovative measures;
- Exchanges of students, researchers, teaching staff and company staff for a limited period;
- Involvement of company staff teaching and research.



## Participating organisations, project duration

- Involve a minimum of six independent organisations from at least three Programme Countries, out of which there must be at least two higher education institutions and two enterprises.
- Organisations from Partner Countries can be involved in a Knowledge Alliance as partners (not as applicants) if their participation brings an essential added value to the project.
- Duration - 2 or 3 years. The duration has to be chosen at application stage, based on the objective of the project and on the type of activities planned over time.

## Eligible participating organisations

- A higher education institution
- A public or private, small, medium or large enterprise (including social enterprises)
- A research institute
- A public body at local, regional or national level
- An organisation active in the field of education, training and youth
- An intermediary or association which represents education, training or youth organisations
- An intermediary or association which represents enterprises
- An accreditation, certification or qualification body

*Thank you  
for your attention!*

