



MEDICAL UNIVERSITY
"PROF. DR. PARASHKEV STOYANOV" VARNA
FACULTY OF DENTAL MEDICINE

Approved Protokol FC № 02/27.05.2026.



Approved by:
DEAN

/ Assoc. Prof. Dr. G. Papanchev, PhD/

SYLLABUS

General Bulgarian Language B1-B2

Specialty: DENTAL MEDICINE
Compulsory Academic Discipline
Educational and qualification degree – MASTER
Professional qualification – D.M.D.

	<i>Semester</i>	<i>Workload – hours per week</i>	<i>Workload – hours in total</i>
<i>Lectures</i>			
<i>Seminars</i>	<i>III, IV</i>	<i>7</i>	<i>210</i>
<i>Language Practice</i>		<i>2</i>	<i>60</i>
<i>Total hours</i>			<i>270</i>
<i>Extracurricular employment</i>			
<i>Forms of Evaluation</i>	<i>Midterm test</i>		<i>Final exam – 4th semester</i>
<i>Credits (ECTS)</i>			<i>10</i>

ANNOTATION

Aims of the course	The aims of the course are to develop communicative language competence in Bulgarian, encompassing linguistic, sociolinguistic, and pragmatic competences at level B2 of the Common European Framework of Reference for Languages (CEFR). The course is designed to foster integrated communicative skills across the four language areas: listening, reading, writing, and speaking—enabling students to function effectively in both every day and academic contexts. Listening Students will be able to understand: • conversations on familiar and socially relevant topics, including health and oral health; • clear announcements and structured spoken texts; • the main ideas, supporting details, and implicit meaning in moderately complex discourse. Reading Students will be able to: • understand texts on familiar and academic topics, including health-related content; • extract the main ideas and specific information from factual and instructional texts; • use contextual and linguistic clues to support comprehension of unfamiliar vocabulary. Writing Students will be able to: • independently produce a text of approximately 120 words, e.g. short biographical data, a description, a greeting, an invitation, or a short text on a health-related topic; • use language resources so that spelling and punctuation do not impede comprehension, and apply basic spelling and punctuation principles in accordance with the norms of the Bulgarian literary language. Speaking Students will be able to: • participate in simple conversations on familiar topics by asking and answering specific and explicit questions; follow and give simple instructions; • present past events briefly; speak about the present and the future; express future intentions; • engage in simple discussions on familiar topics within predefined frameworks; • present short, simple texts, e.g. about a person, object, or event (based on a pre-arranged plan); • participate in short conversations on unfamiliar topics.
---------------------------	---

Outcomes for students at the end of the course:	
Competences	In all four skills, students should demonstrate understanding and performance of communicative tasks such as: • conveying objective messages; • expressing approval and disagreement; • asking and answering questions; • making requests and giving instructions; • expressing wishes and invitations; • expressing opinion, agreement and disagreement;

	• expressing hesitation and doubt; • expressing emotions and excitement; • providing basic definitions, descriptions and comparisons; • distinguishing between primary and secondary information in texts; • transforming direct speech into indirect speech.
Competence group	Patient Care that is compassionate, appropriate, and effective for treating health problems and promoting health.
Knowledge	• Possessive and Reflexive-Possessive Pronouns – Full and Short Forms. • Interrogative, Indefinite, and Negative Pronouns and Adverbs. • Who/Where (въпросителни), Someone/Somewhere (неопределителни), No one/Nowhere (отрицателни). • Relative Pronouns and Adverbs (Относителни местоимения и наречия). • Примери: Who, Which, That (местоимения), Where, When, Why (наречия). • Future Tense of Perfective and Imperfective Verbs (Бъдеще време на глаголи от свършен и несвършен вид). • Prepositions with Verbs of Motion (Предлози с глаголи за движение) • Примери: към (towards), в (into/in), на (to/on), през (through). Personal Pronouns – Full Accusative and Dative Forms (Лични местоимения – пълни винителни и дателни форми). • Aorist / Past Determinate Tense (ending in -oh, -ah) (Минало свършено време). • "Da-constructions" in Present, Past, and Future Tense (Да-конструкции в сегашно, минало и бъдеще време).
Skills	Listening – The student must demonstrate the ability to understand conversations on familiar topics, including health and oral health, as well as simple announcements. This includes identifying the main ideas and following straightforward narratives, as well as understanding longer, more complex, and structured discourse. Oral Communication – The student must demonstrate the ability to communicate in everyday situations, including health and oral health topics. This involves engaging in simple exchanges on familiar topics, as well as expressing and explaining views more clearly and fluently. Reading – The student must demonstrate the ability to understand short texts on familiar topics, including health and oral health. This includes extracting the main information from simple factual texts and developing independent reading skills with an expanded vocabulary. Writing – The student must demonstrate the ability to write brief texts in everyday contexts, including health and oral health. This includes producing simple, coherent texts, as well as clear written expression with basic justification and comparison of ideas.

Key competencies for lifelong learning¹, that the discipline develops:	
Literacy competence Literacy is the ability to identify, understand, express, create, and interpret concepts, feelings, facts and opinions in both oral and written forms, using visual, sound/audio and digital materials across disciplines and contexts. It implies the ability to communicate and connect effectively with others, in an appropriate and creative way.	X
Multilingual competence This competence defines the ability to use different languages appropriately and effectively for communication. It broadly shares the main skill dimensions of literacy: it is based on the ability to understand, express and interpret concepts, thoughts, feelings, facts and opinions in both oral and written form (listening, speaking, reading and writing) in an appropriate range of societal and cultural contexts according to one's wants or needs.	X
Mathematical competence and competence in science, technology, engineering A. Mathematical competence is the ability to develop and apply mathematical thinking and insight in order to solve a range of problems in everyday situations. Building on a sound mastery of numeracy, the emphasis is on process and activity, as well as knowledge. Mathematical competence involves, to different degrees, the ability and willingness to use mathematical modes of thought and presentation (formulas, models, constructs, graphs, charts). B. Competence in science refers to the ability and willingness to explain the natural world by making use of the body of knowledge and methodology employed, including observation and experimentation, in order to identify questions and to draw evidence-based conclusions. Competences in technology and engineering are applications of that knowledge and methodology in response to perceived human wants or needs. Competence in science, technology and engineering involves an understanding of the changes caused by human activity and responsibility as an individual citizen.	X
Digital competence Digital competence involves the confident, critical and responsible use of, and engagement with, digital technologies for learning, at work, and for participation in society. It includes information and data literacy, communication and collaboration, media literacy, digital content creation (including programming), safety (including digital well-being and competences related to cybersecurity), intellectual property related questions, problem solving and critical thinking.	X
Personal, social and learning to learn competence Personal, social and learning to learn competence is the ability to reflect upon oneself, effectively manage time and information, work with others in a constructive way, remain resilient and manage one's own learning and career. It includes the ability to cope with uncertainty and complexity, learn to learn, support one's physical and emotional well-being, to maintain physical and mental health, and to be able to lead a health-conscious, future-oriented life, empathize and manage conflict in an inclusive and supportive context.	X
Citizenship competence the ability to act as responsible citizens and to fully participate in civic and social life, based on an understanding of social, economic, legal and political concepts and structures, as well as global developments and sustainability.	
Entrepreneurship competence Entrepreneurship competence refers to the capacity to act upon opportunities and ideas, and to transform them into values for others. It is founded upon creativity, critical thinking and problem solving, taking initiative and perseverance and the ability to work collaboratively in order to plan and manage projects that are of cultural, social or financial value.	
Cultural awareness and expression competence Competence in cultural awareness and expression involves having an understanding of and respect for how ideas and meaning are creatively expressed and communicated in different cultures and through a range of arts and other cultural forms. It involves being engaged in understanding, developing and expressing one's own ideas and sense of place or role in society in a variety of ways and contexts.	X

Methods of education

- Seminars.

Links with other courses from the curriculum of the specialty

- General Bulgarian A1-A2

¹ As defined in 2018 r. by the European Union Council ([https://eur-lex.europa.eu/legal-content/BG/TXT/HTML/?uri=CELEX:32018H0604\(01\)&from=EN](https://eur-lex.europa.eu/legal-content/BG/TXT/HTML/?uri=CELEX:32018H0604(01)&from=EN))

THEMATIC PLAN OF SEMINARS

№	THEMATIC PLAN OF THE SEMINARS	ACADEMIC HOURS	SEMESTER
1	Здравей! Как си?	10	3
	· Личност, семейство		
	· Жилище		
	· Сезони, облекло		
	· Местоимения		
	· Антоними		
	· Образуване на прилагателни имена		
2	Приятелство и още нещо	20	3
	· Характер и външен вид		
	· Отношения		
	· Подаръци, празници и пазаруване		
	· Умалителни имена		
	· Минало свършено време		
3	Ден след ден	20	3
	· Ежедневие		
	· Работа и почивка		
	· Проблеми и решения		
	· Минало несвършено време		
	· Да-конструкции		
4	Поглед отвътре	20	3
	· Човешкото тяло		
	· Медицински преглед		
	· Дентален преглед		
	· Аптека		
	· Повелително наклонение		
	· Отглаголни съществителни имена		
	· Глаголът боли/болят		
5	Между „ДА“ и „НЕ“	20	3
	· Хранене		
	· Спорт		
	· Стрес		
	· Минало неопределено време		
	· Условно наклонение		
6	Какво научих?	10	3
	· Преговор		
7	По света и у нас	20	4
	· Варна, морето, сините вълни		
	· Моята България		
	· Защо сме различни?		
	· Бъдеще време в миналото		
	· Фразеологизми		

	· Междуметия		
	· Невербални средства на общуване		
8	Моят професионален избор		
	· Дентални професии		
	· С дете на зъболекар		
	· Дентално здраве	20	4
	· Минало предварително време		
	· Употреба на различни глаголни времена		
9	От небето до земята!		
	· Връзки, влияния, зависимости		
	· Мисли в зелено	20	4
	· Сложни конструкции с модални глаголи в различни глаголни времена		
	· Словообразователни модели		
10	Живот във/без опасност		
	· Внимавай!		
	· Едно наум!		
	· По-полека!	20	4
	· Безлични конструкции		
	· Сегашните деятелни причастия		
	· Миналите страдателни причастия		
11	Изкуство и общество		
	· Изкуството в живота		
	· Тема за размисъл	20	4
	· Резюме		
	· Презентация		
12.	Какво научих?		
	· Обобщение	10	4
TOTAL ACADEMIC HOURS:		210	-

№	E-Learning: Language Practice	ACADEMIC HOURS	SEMESTER
13	14 века Българска държава и култура в Европа Екскурзионен маршрут: “Старите български столици”	25 ч.	3
14	Архитектура и култура на Българското възраждане Екскурзионен маршрут: Велико Търново, Габрово, Боженци, Копривщица, Пловдив	30 ч.	4
15	Варна – културно-историческо наследство Посещение на музеи: Археологически музей, Етнографски музей, Музей на Възраждането, Музей на Възраждането, Музей на медицината	5 ч.	4
TOTAL HOURS:		60	-
ОБЩО:		270 часа	

MONITORING AND ASSESSMENT OF KNOWLEDGE, SKILLS AND COMPETENCES

The quality and volume of the acquired knowledge, skills and competences is established by:

- **continuous assessment of practical activity:** tests, case studies, presentations, practical tests, other.
- **Final Examination:** written/oral part: test, practical skills test.

Regulations for the conduct of the Final examination

Admission to the Final Examination is granted on the basis of completed tasks for independent practice (according to the thematic plan and the norm for practical activities). Forms of evaluation:

The final Bulgarian language exam consists of a final test and an oral component. The oral part is divided into three sections:

- Introduction: a self-presentation that is not graded.
- Core part: a dialogue with a communication partner, where the topic is selected on the day of the exam.
- Third part: a monologue consisting of a description based on a visual stimulus.

The oral exam is conducted as an interview/dialogue with the teacher. The student takes part in a communicative situation related to the topics studied during the course. The assessment focuses on the ability to understand and answer questions, ask relevant questions, participate in short conversations, and present information in accordance with the requirements of the level.

The final grade is formed from the results of the continuous assessment and the final examination in a ratio of 50 %: 50 %, and is registered as a rounded integer in the student's record.

The objectivity of the assessment is guaranteed by the application of common criteria for determining the level of knowledge and skills acquired in the discipline, as follows:

Six-point evaluation system	CRITERIA FOR DETERMINING THE LEVEL OF KNOWLEDGE, SKILLS AND COMPETENCES	Degree of acquired theoretical and practical skills
Excellent 6	VERY HIGH LEVEL excellent results with minor gaps in the demonstration of knowledge, skills, and competences	91-100 %
Very Good 5	HIGH LEVEL very good results with minimal gaps in the demonstration of knowledge, skills and competences	81-90 %
Good 4	INTERMEDIATE LEVEL satisfactory results with a number of significant errors in the demonstration of knowledge, skills and competences	71-80 %
Satisfactory 3	MINIMAL REQUIRED LEVEL demonstration of knowledge, skills and competences within the scope of the compulsory minimum mastery of the discipline	60-70 %
Poor 2	UNDER THE MINIMAL REQUIRED LEVEL demonstration of knowledge, skills and competences below the specified minimum where additional work is required to meet the minimal criteria	< 60 %

LITERATURE and other sources of information

Recommended literature:

1. Димитров, Д., Д. Солакова, Й. Стефанова, П. Райкова. Общ български език. Комуникативни умения. За чуждестранни студенти от специалност Дентална медицина. Ниво В1 Първа част. МУ – Варна, 2024 г. 110 стр. ISBN 978-619-221-512-5
2. Димитров, Д., Д. Солакова, Й. Стефанова, П. Райкова. Общ български език. Комуникативни умения. За чуждестранни студенти от специалност Дентална медицина. Ниво В2. Втора част. МУ – Варна, 2025 г. 100 стр. ISBN 978-619-221-531-6
3. Antova, Ev., Ek. Boytchinova, P. Benatova, A short grammar of Bulgarian for English speaking learners. Sofia 2002, ISBN 954-911-97-1-8

CONSPECTUS of the Final Examination

1. **Приятелство и още нещо.**
Семейство, приятели, празници и подаръци. Характер и външен. Отношения между хората.
2. **Ежедневие.**
Описание на ежедневните дейности. Работа, учене и почивка.
3. **Проблеми в институциите.**
Официално общуване в университета, служба Миграция, куриерски услуги, мобилни оператори.
4. **Между „да“ и „не“.**
Спорт и физическа активност. Здрав дух в здраво тяло.
5. **Свободно време.**
Хоби, почивка, забавления и пазаруване. Покани и отговори за различни активности.
6. **По света и у нас.**
Пътуване в България и по света. Пътуването като част от живота. Дестинации и интересни локации.
7. **От небето до земята.**
Връзката с природата. Екологичните проблеми и зелени решения. Изразяване на мнение, съгласие, несъгласие и аргументация.
8. **Изкуството и обществото.**
Изкуството и културата в живота ни. Изкуството и нашата професия. Изкуството като терапия.
9. **Здраве и здравословни проблеми.**
Посещение при лекар: чести оплаквания, лечение и превенция. Препоръките на лекаря.
10. **Посещение при зъболекар.**
Профилактика, орална хигиена, проблеми с венци и зъби. Препоръките за здрави зъби.
11. **Храна и здраве.**
Здравословно хранене и здравословен начин на живот. Какво е полезно и вредно да ядем и пием?
12. **Моят професионален избор.**
Денталните професии. Аргументация на професионалния избор. Качествата и уменията на специалистите в денталните професии.
13. **Живот в/без опасност.**
Рисковете за здравето в различни ситуации. Стресът и здравословната почивка.

The syllabus is approved by:

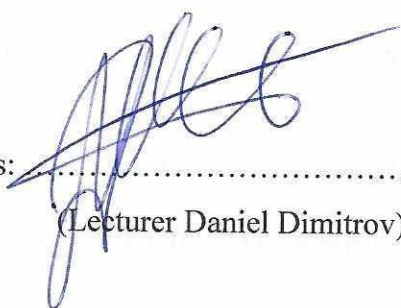
- Department Council of the Department Foreign Languages, Communications and Sport
- Program board of the Faculty of *Dental medicine*
- Faculty Council

Protocol № 5/15.04.2026

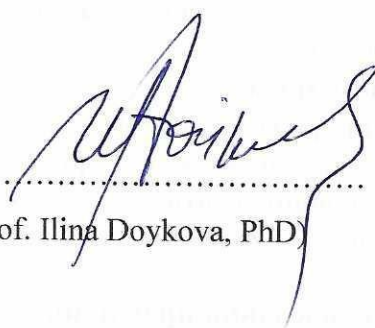
Protocol № *16.05.2026*

Protocol № *17.05.2026*

Developer of the Syllabus:


(Lecturer Daniel Dimitrov)

Approved by Head of the Department:


(Assoc. Prof. Ilina Doykova, PhD)