

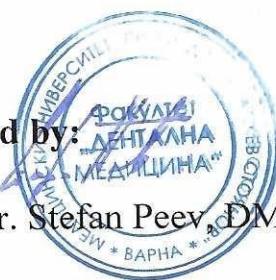


MEDICAL UNIVERSITY
“PROF. DR. PARASHKEV STOYANOV” VARNA
FACULTY OF DENTAL MEDICINE

Approved with a Protokol of FC № 46/16.02.2022

Approved by:
DEAN

/ Prof. Dr. Stefan Peev, DMD, PhD, DSc/



SYLLABUS

“TERMINOLOGY AND COMMUNICATION IN DENTAL PRACTICE”

Specialty: DENTAL MEDICINE

Compulsory Academic Discipline

Educational and qualification degree – MASTER

Professional qualification – D.M.D.

	<i>Semester</i>	<i>Workload – hours per week</i>	<i>Workload – hours in total</i>
<i>Lectures</i>			
<i>Seminars</i>	<i>V</i>	<i>6</i>	<i>90</i>
	<i>VI</i>	<i>6</i>	<i>90</i>
<i>Total hours</i>			<i>180</i>
<i>Forms of Evaluation</i>	<i>Midterm test</i>		<i>Final exam</i>
<i>Credits (ECTS) –</i>			<i>7</i>
<i>Extracurricular employment</i>			<i>30</i>

Varna, 2022

RATIONALE

The main aim of teaching Bulgarian for specific purposes to foreign students from the **specialty Dental Medicine – English language programme**, is to develop an appropriate communicative competence for working in an academic environment.

The Syllabus has been designed in relation to European standards and their reflection in the contemporary paradigm of the Bulgarian academic education/higher education.

The annual number of contact hours is 180, 8 contact hours per week in the 5th semester, and 4 hours per week in the 6th semester.

The contents of this subject include the development of **linguistic lexico-grammatical, text-oriented and pragmatic competence and the development of linguistic skills**, necessary for the realization of the students both in their process of learning and in their interaction with the patients. The syllabus concentrates on specialized vocabulary, terminology and functional grammar of basic topics from the special sphere of education with the aim of productive developing of the main communicative skills – *reading, listening, speaking and writing in Bulgarian*, harmonized with the aims of the *academic education in Dental Medicine*.

The aim of the education in the third year 5th semester focuses on productive implementation of students' knowledge of phonetics, phonology, morphology and syntax with the help of which students would build up academic knowledge of dental terminology through text analysis that draws upon preclinical and clinical experience. Emphasis is laid on terms, collocation and speech patterns for expressing structure, function, process, etc., aiming at reading and understanding of an academic text in Bulgarian.

The teaching of Bulgarian for special purposes during the 6th semester focuses on the successful *speech act in oral and written form* with the respective formal elements (stress and intonation, spelling and punctuation). The essence of the course is individual performance of specific academic communicative tasks with special vocabulary and terminology with the aim of overcoming the language barrier in the process of dentist-patient communication and achievement of a meaningful and fruitful interaction.

FORMS OF TEACHING

- seminars
- extracurricular language practice

METHODS OF TEACHING

- lecture type of presentations
- practically oriented communicative tasks
- discussions
- problem solving activities
- working on and presenting individual projects

EVALUATION AND ASSESSMENT

- mid-semester tests
- final test
- oral exam
- individual project presentation on a Dental Medicine related topic

Bulgarian for Dental Medicine
Third year

SYLLABUS

V semester

Week No.	TOPIC/GRAMMAR AND VOCABULARY/SKILLS	SEMINARS
I	Увод в медицинската и денталната терминология.	4
	Перцепция на специализиран текст.	4
II	Анатомия на устната кухина	4
	Терминологична и специална лексика.	4
III	Структура и устройство на зъба.	4
	Употреба на съществителните имена в денталната медицина.	4
IV	Зъбни групи.	4
	Употреба на прилагателните имена в денталната медицина.	4
V	Пробив на зъбите.	4
	Употреба на числителните имена в денталната медицина.	4
VI	Лексико-граматичен практикум.	4
	Заболявания на зъбите.	4
VII	Зъбен камък.	4
	Структурно-семантична организация на текста в денталната медицина.	4
VIII	Зъбен кариес.	4
	Структурно-семантична организация на текста в денталната медицина.	4
IX	Пулпит.	4
	Структурно-семантична организация на текста в денталната медицина.	4
X	Дентален абцес.	4
	Структурно-семантична организация на текста в денталната медицина.	4
XI	Гингивит.	4
	Структурно-семантична организация на текста в денталната медицина.	4
XII	Зъбни коронки.	4
	Изразяване на пространствени отношения – място, посока, разположение.	4
XIII	Практикум върху организация на текст с дентална проблематика. Ключови инфокарти.	4
	Изработване на ключови инфокарти за дентални заболявания.	4
XIV	Практикум. Дискусия по дентален проблем.	4
	Практикум. Перцепция на специализиран текст.	4
XV	Подготовка за междинен тест.	4
	Междинен тест.	4
		120 часа

VI semester

Week No.	TOPIC/GRAMMAR AND VOCABULARY/SKILLS	SEMINARS
I	Дентална комуникация	4
II	Диалогът в денталната комуникация.	4
III	Структурни части на диалога в денталната комуникация.	4
IV	Въпросителните изречения в денталната комуникация.	4
V	Императивите в денталната комуникация.	4
VI	Комуникативната опозиция дентист-пациент. Практикум.	4
VII	Изразяване на манипулационна дейност в денталната практика.	4
VIII	Симптомите в денталната медицина.	4
IX	Стоматологичен инструментариум.	4
X	Изследвания. Документация в денталната практика.	4
XI	Комуникативната опозиция дентист-пациент. Практикум.	4
XII	Подготовка за финален тест.	4
XIII	Финален тест.	4
XIV	Стратегии за индивидуална речева изява по дентална проблематика.	4
XV	Представяне на самостоятелен проект по тема от денталната медицина.	4
		60 часа

GUIDELINES FOR EXAM PREPARATION
in Bulgarian as a Foreign Language for Specific Purposes
to students from the English language programme
Dental Medicine, IIIrd year

I. General description

The final exam for Bulgarian for specific purposes aims to establish the linguistic competence and communicative skills of foreign language students according to the syllabus. The exam has an oral and written part.

1. The written exam is a test which through specific tasks checks the students' linguistic competence and performance following their academic course of 180 hours. It takes 3 academic hours and contains 4 components:

- listening comprehension;
- grammar and vocabulary;
- reading comprehension;
- writing.

Each correct answer scores 1 to 3 points depending on the task. Students are not allowed to use any reference books such as textbooks, dictionaries, etc.

2. The oral exam has two parts.

2.1. Part One – presentation of a dental case.

Topics:

1. Maxillo-facial anatomy
2. The oral cavity – general description
2. Teeth. Types of teeth and occlusions.
3. Malocclusions – problems in tooth alignment
4. Mini implants
5. Tooth decay
6. Dental calculus
7. Stomatitis
8. Pulpitis
9. Gingivitis
10. Pediatric Dentistry
11. Prostheses
12. Dental crowns
13. Dental materials
14. Ways of maintaining oral hygiene
15. Student generated topic

Individual project presentation

I. Preparation stage

1. Choosing a topic from the list of suggested topics or selected by the student
2. Collating text and picture materials on the topic from various sources, e.g. textbooks, magazines or newspapers.
3. Processing of scientific information
 - gathering facts and data on the topic
 - focus on specialized terms and work with dictionaries;
 - writing a plan.

II. Project presentation

- time for presenting 7-10 min.;
- topic introduction and rationale;
- presenting the main information on the topic in a logical sequence;
- personal comments on the problems and specific conclusions discussed;
- use of dental and medical terms in a coherent text;
- good pronunciation and clear articulation.
- ясно произношение и правильна дикция.

Discussion on the presented topic.

2.2. Part Two – dentist/patient communication situation suggested by the language teacher based on problems related to the teaching material.

Suggested situations:

- history-taking for a patient;
- a patient for a regular check-up;
- a patient with pains in the lower left part of the jaw;
- a patient for replacement of obturation/filling;
- a patient for obturation;
- a patient for tooth extraction;
- a child with a loose tooth;
- a patient with mouth ulcer;
- a patient with bleeding gums;
- a patient for mini-implants.

CRITERIA FOR ASSESSMENT AND EVALUATION

1. WRITING

B2: The candidate must demonstrate the ability to write descriptions and narratives related to structure and functions of teeth, dental diseases and dental treatment with reasonable clarity and accuracy.

2. LISTENING COMPREHENSION

B2: The candidate must demonstrate the ability to understand explicit information and ideas conveyed in oral material on a wide range of topics related to dental medicine.

3. READING COMPREHENSION

B2: The candidate must demonstrate the ability to understand specific information and to recognise the tone and purpose of passages taken from various sources from the field of dental medicine, e.g. history taking, case reports, etc.

4. ORAL PRESENTATIONS

Approved with a Protocol of DC № 4 from 24.01.2022

Program elaborated by: _____

/Senior lecturer Yordanka Stefanova /

Approved by: _____

/Prof. I. Merdzhanov, PhD /