



MEDICAL UNIVERSITY

„Prof. dr. Paraskev Stoyanov“ Varna

FACULTY „DENTAL MEDICINE“

approved by the Faculty Council with a Protocol No. 02/07/2026

DEAN of the Faculty of Dental Medicine

/Assoc. Prof. Georgi Papanchev, DMD, PhD /



TUITION PROGRAM

Of

„CLINICS OF PEDIATRIC DENTISTRY“

Specialty: Dental medicine

Discipline: Mandatory

Education degree: Master's

Qualification degree: Doctor of Dental Medicine

Types of lessons	Semester	Curriculum – hours weekly	Curriculum – hours overall
Lectures	VI, VII, VIII, IX, X	1/1/1/1/0	60
Practical exercises	VI, VII, VIII, IX, X	2/2/2/2/4	180
Hours overall			240
Control examinations	Current control		Exam X-th semester
Credits (ECTS)	16 (3+3+2+4+4)		16

Varna, 2026

ANNOTATION

The course "Clinic of Pediatric Dentistry" aims to prepare graduating students for the dental treatment of children and participation in a multidisciplinary team. It offers an opportunity to learn about the classification, etiology, pathogenesis, clinical features, diagnosis, and treatment of oral diseases in childhood. The course introduces various approaches, methods, and treatment modalities tailored to different clinical scenarios, including emergency conditions such as dental injuries to primary and permanent teeth. Additionally, it emphasizes the importance of proper treatment planning for children and strategies for managing their behavior. Furthermore, the course addresses the dental treatment of children with physical and mental impairments as well as severe systemic diseases.

CURRICULUM OBJECTIVE:

The objective of the program is to equip students with the skills necessary for clinical practice with children in a dental office. This includes understanding the fundamental indications and protocols for dental treatment under general anesthesia, developing sound diagnostic skills, and addressing various aspects of managing the most common oral diseases in childhood. Additionally, the program aims to guide students in formulating tailored treatment and prevention plans across various age groups and to prepare them for the unique considerations involved in working with children, as well as the specific requirements of their oral health.

PROGRAM TASK:

- To acquire fundamental knowledge and skills pertaining to the diagnosis and management of caries in both primary and permanent dentitions of children.

- To acquire fundamental knowledge and skills pertaining to the diagnosis and management of pulpitis and periodontitis in primary and permanent dentitions of children.
- To acquire fundamental knowledge and skills related to the diagnosis and management of gingival and periodontal disease in childhood.
- To acquire fundamental knowledge and skills related to the diagnosis and management of mucosal disease in childhood.
- To acquire essential knowledge regarding the dental treatment of children with physical and mental disabilities and severe systemic illnesses.
- To gain insight into the comprehensive approach to children as recipients of dental prophylaxis and treatment.

PREREQUISITES:

To begin training in "Clinics of Pediatric Dentistry," students are required to possess foundational knowledge in the following areas:

- Histogenesis, morphology, and physiology of oral structures acquired through the course "Propaedeutics of Pediatric Dentistry."
- Methods and means for the prevention of dental diseases in childhood, as covered in the course "Dental Prophylaxis."

EXPECTED OUTCOMES:

Upon completion of the course, students should possess the knowledge and skills necessary to interpret and apply fundamental methods and tools for the proper diagnosis, treatment, and prevention of oral diseases in childhood..

- **Knowledge:** Understanding the classification, etiology, pathogenesis, diagnosis, treatment, and prevention of caries and its complications in children's primary and permanent dentitions; awareness of periodontal and oral mucosal diseases in childhood; familiarity with children's specific health needs and associated general diseases; and an understanding of the unique psychological, cognitive, and physical developmental stages and skills at different ages.
- **Skills:** Ability to develop and adhere to comprehensive treatment plans for pediatric dental care; capacity to recognize and positively influence a child's behavior within the dental environment, employing successful non-pharmacological behavior management techniques; and competence to respond appropriately in emergency situations such as dental injuries, along with the ability to select and utilize appropriate methods and tools for treating oral diseases in childhood.
- **Competencies:** Ability to adopt a holistic approach to the dental treatment and preventive care of each child in accordance with specific diagnoses and clinical circumstances, and to actively participate in multidisciplinary teams involved in pediatric dental treatment.

Forms of training, control, and assessment

TRAINING METHODS AND ORGANIZATIONAL FORMS:

Lectures, seminars, discussions, case studies, dental examinations of children, and treatment of dental diseases across various age groups.

EDUCATIONAL MATERIALS:

- Multimedia resources, assessments, interpretive case studies, educational films.

ASSESSMENT METHODS:

Ongoing assessments, colloquia, tests, practical examinations, and final theoretical exams are conducted at the conclusion of the 10th semester.

COMPREHENSIVE ASSESSMENT STRUCTURE:

Calculated as an aggregate of current assessments, tests, colloquia, a practical exam with a patient, and a final theoretical exam at the end of the 10th semester.

Factors Influencing Assessment:

- Participation in discussions
- Case study analyses
- Clinical case discussions
- Testing
- Examination results derived from practical and theoretical components, with the theoretical exam including a comprehensive "stop" test covering all material (multiple-choice questions and open-ended questions). Students are exempt from the test upon completion of practical work in the VII, VIII, IX, and X semesters.

Assessment Criteria:

- Thematic schedule of lectures and exercises
- The course comprises 240 academic hours, distributed among various workload forms:
 - Lectures: 60 hours
 - Practical classes: 180 hours
 - Workshops: [Specify hours if available]

Lecture program – VI semester

VI semester – 15 academic hours	
1. Dental Treatment of a Child: Types of Medical Anamnesis, Current Status, and Examination Procedures. Techniques for Assessing Oral Health. Development of a Dental Treatment Plan.	2 academic hours
2. Psychological challenges encountered during pediatric dental treatments. Strategies for non-pharmacological management of children's behavior during dental procedures.	2 academic hours
3. Methods for Pharmacological Influence on Children's Behavior During Dental Procedures: Peculiarities of Dental Treatment Under General Anesthesia.	2 academic hours
4. Characteristics of the Clinic, Diagnostic Procedures, and Treatment of Caries in Primary Teeth. Principles of Cavity Preparation. Filling Materials in Pediatric Dentistry for Both Primary and Permanent Dentition. Preformed Metal Crowns.	3 academic hours
5. Early Childhood Caries – Risk Factors, Clinical Features, Diagnostics, and Treatment.	2 academic hours
6. Characteristics of the Clinic, Diagnosis, and Management of Pulpitis in Primary Dentition.	2 academic hours
7. Characteristics of the clinic, diagnosis, and management of periodontitis in primary teeth.	2 academic hours

PROGRAM FOR THE EXERCISES IN CPED – PHANTOM COURSE

3 COURSE – VI SEMESTER

Theoretical Topic and Practical Work	Academic hours
1. Introduction. Familiarization with procedures within a simulation room. Review of the theoretical topics. Anatomical and physiological characteristics of primary and permanent children's teeth. Specifics of cavity preparation in primary teeth.	2 h
2. Theoretical Topic: Colloquium on the Subject "Anatomical, Morphological, and Physiological characteristics of primary and Permanent Children's Teeth. Differences Between primary and Permanent Dentition."	2 h
3. Theoretical Topic: Dental Caries in Primary Teeth. Characteristics of Clinical Presentation and Treatment Modalities. Cavities Suitable for Amalgam and Aesthetic Restorative Materials. Practical Task: Class I Cavity Preparation for Amalgam Restoration – treatment of a single cavity along the fissures of the lower second primary molar.	2 h
4. Theoretical Topic: Dental Caries in Primary Dentition. Characteristics of Clinical Presentation and Management. Cavities Prepared for Amalgam and Aesthetic Restorative Materials. Practical Task: Fabrication of Two Distinct Cavities While Preserving the Crest of the Upper Second Primary Molar.	2 h
5. Theoretical Topic: Caries of Primary Dentition. Class II Cavities Prepared for Amalgam Restoration. Types of Retentive Features. Practical Task: Fabrication of a Class II Cavity. Implementation of L-shaped Retentive Features on the Second Maxillary Primary Molar.	2 h
6. Theoretical Topic: Dental Caries in Primary Dentition. Class II Amalgam Restorations. Types of Retentive Features. Practical Task: Preparing a Class II Cavity. T-shaped Retention in the Second Maxillary Primary Molar.	2 h
7. Theoretical Topic: Dental Caries in Primary Teeth. Class II Amalgam Cavities. Types of Retention Modes. Practical Task: Fabrication of a Class II Cavity with Fissure Extraction on a Lower Primary Molar.	2 h
8. Theoretical Topic: Caries in Primary Dentition. Class V Cavity Preparation for Amalgam Restorations. Practical Task: Fabrication of a Class V Cavity.	2 h

9. Theoretical Topic: Materials for Filling Cavities in Primary Teeth. Practical Task: Fill one cavity with compomer/composite and another with GIC.	2 h
10. Theoretical Topic: Early Childhood Caries, ART Technique, Preformed Crowns. Practical Task: Preparation of a Primary Molar for Preformed Crowns.	2 h
11. Theoretical Topic: Dental Caries in Permanent Teeth. Preventive Restorations in Permanent Dentition. Contemporary Materials for Restorative Treatment of Caries and its Complications in Both Primary and Permanent Pediatric Dentition. Advanced Adhesive Systems. Practical Task: Performing a Preventive Restorative Procedure on the First Permanent Molar.	2 h
12. Theoretical Topic: Pulpitis of Primary Teeth. Biological Methods. Pharmacodynamics of Utilized Medications and Pulp-Covering Agents. Additional Pharmacological Agents Employed in the Treatment of Primary Teeth. Practical Task: Biological Treatment of an Extracted Tooth (Vital Pulpotomy on an Extracted Primary Tooth).	2 h
13. Theoretical Topic: Pulpitis of Primary Teeth. Mortal Methods. Pharmacodynamics of the Medications Used. Practical Task: Mortal Method of Treatment on an Extracted or Plastic Tooth.	2 h
14. PRACTICAL EXAM	2 h
15. Theoretical Topic: Periodontitis of Primary Teeth.	2 h

Lecture program – VII, VIII, IX, X semester

VII semester – 15 academic hours	
1. Features of the clinic, diagnosis, and treatment of caries in permanent teeth.	2 h
2. Features of the clinic, diagnosis, and treatment of pulpitis in permanent children's teeth with incomplete root development.	3 h

Biological treatment options include indirect pulp capping, direct pulp capping, and partial pulpotomy.	
3. Methods for the biological treatment of permanent children's teeth with incomplete root development—namely, total vital pulpotomy and partial pulpectomy.	2 h
4. Features of the clinic, diagnosis, and treatment of periodontitis in permanent children's teeth with incomplete and complete root development.	2 h
5. Dental dysplasias - clinical presentation, treatment protocols, and preventive strategies.	2 h
6. Traumatic Dental Injuries to primary teeth – clinical features, diagnosis, and treatment.	2 h
7. Traumatic Dental Injuries to permanent teeth – clinic, diagnosis, treatment.	2 h

VIII semester – 15 academic hours	
1. Diagnosis, clinical features, and management of anomalies related to the size, shape, number, and eruption of teeth in primary and permanent dentition in pediatric patients. Anticipated outcomes.	2 h
2. Indications for the extraction of temporary and permanent teeth in childhood. Maintainers. Anesthesia in childhood – types of local anesthesia and anesthetics.	2 h
3. Epidemiology, etiology, pathogenesis, and classification of periodontal diseases in childhood. Gingival and periodontal indices in childhood.	2 h

4. Plaque-Induced and Plaque-Associated Gingivitis in Childhood: Clinical Features, Diagnosis, and Treatment of Ulcero-Necrotic Gingivitis in Childhood and Adolescence.	3 h
5. Non-plaque-associated gingivitis in childhood	2 h
6. Early-Onset Periodontitis – Characteristics of Etiology, Clinical Presentation, Diagnosis, and Management	2 h
7. Periodontitis Associated with Systemic Diseases and Syndromes in Childhood and Adolescence	2 h

IX semester – 15 academic hours	
1. Etiology, Pathogenesis, and Classification of Oral Mucosal Diseases in Childhood	2 h
2. Vesiculo-erosive stomatitis in childhood. Herpetic infections in childhood. Acute herpetic gingivostomatitis.	2 h
3, Recurrent Aphthae and Aphthosis in Childhood	2 h
4. Oral candidiasis in childhood	2 h
5. Symptomatic stomatitis in children – associated with infectious and blood diseases.	2 h
6. Symptomatic stomatitis in pediatric patients associated with gastrointestinal conditions, hypovitaminosis, dermatological diseases, and syndromic disorders.	2 h
7. Cheilitis and glossitis in childhood	2 h

**PROGRAM FOR THE EXERCISES IN CPED –
4, 5 COURSE – VII - X SEMESTER**

VII semester – Consists of a total of 15 exercises, each lasting 2 academic hours (each hour comprising 45 minutes), for a total of 90 minutes per exercise.

1st Exercise – An introduction to working with children in a clinical room, including the announcement of requirements for upcoming clinical tasks.

2nd Exercise – A **colloquium** on the topic “Diagnosis, Clinic, and Treatment of Caries, Pulpitis, and Periodontitis of Primary Children's Teeth.”

Exercises 3 through 15 consist of clinical work.

Seminars:

1. Dental Treatment of a Child: Types of Anamnesis, Status, Examination; Methods for Assessing Oral Health; Development of a Dental Treatment Plan.
2. Psychological Challenges in Pediatric Dental Treatment: Techniques for Influencing Children's Behavior during Dental Procedures; Features of Dental Treatment Under General Anesthesia.
3. Clinical Features, Diagnostics, and Treatment of Caries in Permanent Teeth.
4. Biological Methods for the Treatment of Permanent Children's Teeth with Incomplete Root Development: Indications, Techniques, and Means.

VIII semester – Consists of 15 exercises, each spanning 2 academic hours (with each academic hour lasting 45 minutes), totaling 90 minutes.

1st exercise - preparation for clinical work and includes the **initial seminar**.

2nd exercise - a **colloquium** on the topic: “Diagnosis, clinical features, and treatment of caries, pulpitis, and periodontitis in permanent children's teeth with incomplete root development.”

Exercises 3 through 15 - focus on clinical work.

Seminars include:

1. Endodontic treatment of children's teeth with incomplete development—medications and methods of application; treatment of permanent children's teeth with fully developed roots.
2. Traumatic Dental Injuries of primary and permanent children's teeth—diagnostics, clinical features, and treatment.
3. Dental dysplasias—clinical features, diagnostics, treatment, and prevention.

IX semester comprises 15 exercises, each lasting 2 academic hours (each academic hour is equivalent to 45 minutes), for a total of 90 minutes.

The schedule is as follows:

1st exercise – Examination of the periodontium in children and adolescents, including familiarization with a card used for recording periodontal status in children.

2nd exercise – Methods for objectively assessing the periodontal status in children, such as index systems, radiographs, and vital staining samples.

3rd exercise – Gingivitis in children and adolescents, covering clinical aspects, diagnostics, and treatment, conducted as a seminar.

4th exercise – Periodontitis in children and adolescents, focusing on clinical features, diagnostics, and treatment, also as a seminar.

5th exercise – Oral hygiene in children with periodontal diseases, including motivational programs and indices for self-motivation.

Exercises 6 through 14 involve clinical work with a periodontal focus.

The 15th exercise is a **colloquium** on the topic: "Gingivitis and Periodontitis in Childhood."

Seminars include:

1. Discussion of clinical cases with mucosal diseases based on documented patients and photographic evidence.
2. Indications for the extraction of primary and permanent teeth in childhood, including maintenance and anesthesia types in children.

3. Plaque-induced, plaque-associated, and non-plaque-associated gingivitis.
4. Periodontitis in childhood.

The X semester also comprises 15 exercises, each lasting 4 academic hours (with each academic hour being 45 minutes, totaling 180 minutes).

Practical work 1st-15th exercise

Seminars:

1. Medications used in treating oral mucosal diseases and periodontitis in childhood.
2. Oral herpetic infections, recurrent aphthae, aphthoses, and oral candidiasis in children and adolescents.
3. Symptomatic stomatitis, glossitis, and cheilitis in children and adolescents.

Practical work in the VII, VIII, IX and X semesters:

Activities		VII semester		VIII semester		IX semester		X semester		Total	
		Number	P.	Number	P.	Number	P.	Number	P.	Number	P.
Mandatory activities											
A complete record of a detailed examination of a child	4 points	3	12	1	4	1	4	2	8	7	28
Motivation and training in oral hygiene	1 point/visit	3	3	3	3	2	6	2	6	10	30
Professional oral hygiene	3 points	4	12	4	12	2	6	2	6	12	36
Local fluoride prophylaxis and remineralization therapy (on all teeth) *	5 points	1	5	2	10	2	10	2	10	7	35
Remineralization therapy in non-operative treatment of caries D1a, D1b, D2 *	2 points	2	4	3	6	3	6	3	6	11	22

Fissure sealants *	2 points	4	8	4	8	2	4	2	4	12	22
Tooth restoration with GIC **	1 surf. – 2 points 2 surf. – 3 points 3 surf. – 4 points	1	-	3	-	5	-	6	-	15	-
Tooth restoration with photopolymer filling **	1 surf. – 3 points 2 surf. – 4 points 3 surf. – 5 points	1	-	2	-	3	-	6	-	12	-
Indirect pulp capping (in stages) WITHOUT obturation! ***	4 points	0	0	1	4	1	4	2	8	4	16
Direct pulp capping WITHOUT obturation! ***	5 points	0	0	0	0	1	5	2	10	3	15
Partial pulpotomy (permanent teeth) WITHOUT obturation! ***	7 points	0	0	0	0	0	0	2	14	2	14
Total pulpotomy (primary/permanent tooth) WITHOUT obturation! ***	10 points	0	0	0	0	0	0	2	20	2	20
Partial pulpectomy in a permanent tooth ****	10 points per channel	0	0	0	0	0	0	1	10	1	10
Endodontic treatment of primary teeth WITHOUT filling! ****	6 points	0	0	1	6	1	6	2	12	4	24
Apexfixation in a single-rooted permanent tooth ****	10 points	0	0	0	0	0	0	1	10	1	10
Apexfixation in a multi-rooted permanent tooth ****	25 points	0	0	0	0	0	0	1	25	1	25
Endodontic treatment of permanent teeth WITHOUT obturation! ****	With 1 root – 8 points With 2 roots – 10 points With 3 roots – 12 points	0	0	1	-	1	-	2	-	4	-

Restoring a fractured tooth	from 5 to 8 points	0	0	0	0	0	0	1	8	1	8
Primary tooth extraction	with cont. anesthesia – 2 p. with loc. anesthesia – 3 p.	1	-	1	-	2	-	2	-	6	-
Bonus activities											
Treatment of periodontal and mucosal diseases	2 points/visit	FOR AMMOUNT OF MANIPULATIONS!									
Rubber dam isolation	2 points										
Anesthesia during manipulation	1 points (contact) 2 points (infiltration)										
Written prophylactic and treatment plan	4/5 points										
Photo documentation	5p										
Intermediate stage for the treatment of caries, pulpitis and periodontitis (for primary and permanent teeth) • Excavation of caries • Obturation correction • Placement of temporary obturation • Devitalizing agent • Trepanation of pulp chamber • Preparation of endodontic cavity • Placement of medication	1 point										
Scaling	1p per quadrant										

Required number of points per semester		45 points	50 points	60 points	75 points	Total points for all semesters 230 points
*	**	***	****	Interchangeable manipulations		

IMPORTANT! Mandatory manipulations, which must be performed by the end of the education

- 1) Caries lesions of primary teeth – 6.
- 2) Caries lesions of permanent teeth – 2.
- 3) Pulpitis/periodontitis of primary teeth – 4.
- 4) Biological treatment of primary teeth – 2.
- 5) Biological treatment of permanent teeth – 2.
- 6) Sealents/preventive obturations – 4.
- 7) Full registration of a patient with a written prophylactic and treatment plan and photodocumentation– 3.

The education program at Clinics of Pediatric Dentistry ends with a practical exam and successfully taking a theoretical exam in the session following the 10th term.

RECOMMENDED LITERATURE:

Christian H. Splieth. Revolutions of pediatric dentistry, 2011, Quintessence

Amr M. Moursi, Marcio A. da Fonseca, Amy Truesdale. Clinical cases in Pediatric dentistry; June 2012, Wiley-Blackwell

Jeffrey A. Dean, David R. Avery, Ralph E. McDonald. McDonald and Avery Dentistry for the Child and Adolescent, 8th Edition, 2004, Mosby, Elsevier.

Angus C. Cameron, Richard P. Widmer. Handbook of Pediatric Dentistry, 4th Edition, 2013, Mosby, Elsevier

Paul Casamassimo, Henry Fields, Dennis McTigue, Arthur Nowak. Pediatric Dentistry 5th Edition Infancy through Adolescence, 2012, Elsevier

Vinay Kumar Srivastava. Modern Pediatric Dentistry. 2011. JAYPEE BROTHERS MEDICAL PUBLISHERS.

Babaji P. CROWNS IN PEDIATRIC DENTISTRY. 2015. Jaypee Brothers Medical Publishers

Berg H.J, Slayton L.R. Early Childhood Oral Health. 2009. Wiley-Blackwell.

Asnani H.K. Essentials of Pediatric Dentistry. 2010. Jaypee Brothers Medical Publishers.

Chaudhary M, Chaudhary D.S. Essentials of Pediatric Oral Pathology. 2011. Jaypee Brothers Medical Publishers

Baart A.J, Brand S.H. Local Anaesthesia in Dentistry. 2009. Wiley-Blackwell

Srivastava. K.V. Modern Pediatric Dentistry. 2011. Jaypee Brothers Medical Publishers

Koch G, Poulsen S. Pediatric Dentistry. A clinical approach. 2009. Wiley-Blackwell

Fuks B.A, Peretz B. Pediatric Endodontics. Current Concepts in Pulp Therapy for Primary and Young Permanent Teeth. 2016. Springer.

Duggal S.M, Curzon J.E.M, Fayle A.S, Toumba J.K, Robertson J.A Restorative Techniques in Paediatric Dentistry. 2002. 2nd edition. Taylor & Francis e-Library.

American Academy of Pediatric Dentistry. Reference Manual of Pediatric Dentistry. 2020.

Andreasen O.J, Baklan K.L, Flores T.M, Andreasen M.F, Andersson L. Traumatic dental injuries – a manual. 2011. 3rd edition. Wiley-Blackwell

Syllabus for Clinics of Pediatric Dentistry

1. Dental Treatment of a Child: Types of Anamnesis, Status, and Examination; Methods for Assessing Oral Health; and Formulation of a Dental Treatment Plan.

2. Psychological Issues in Pediatric Dental Practice: Factors Influencing the Child's Behavior, including the Assessment of Behavior and Anxiety.
3. Techniques for Modulating the Child's Behavior: Non-Pharmacological Approaches to Behavior Management.
4. Methods for Influencing the Child's Behavior—Pharmacological Management of Behavior. Characteristics of Dental Treatment Under General Anesthesia in Pediatric Patients.
5. Dental Caries of Primary Teeth—Characteristics, Classification, Clinical Presentation, Diagnosis, and Treatment.
6. Dental Caries of Permanent Teeth in Children—Characteristics, Classification, Clinical Features, Diagnosis, and Treatment.
7. Obturation materials in pediatric dentistry. Preformed metal crowns. Operative treatment of dental caries in primary and permanent teeth during childhood.
8. Early childhood caries – risk factors, characteristics, diagnostics, clinical features, and treatment.
9. Pulpitis of primary teeth – anatomical and morphological features, etiology, classification, diagnostics, clinical features, and treatment.
10. Pulpitis of permanent children's teeth with incomplete root development – classification, features, diagnostics, clinical manifestations, and treatment.
11. Biological methods of treating pulpitis in permanent teeth during childhood include indirect and direct pulp capping. Calcium hydroxide agents—types and mechanisms of action.
12. Biological treatment methods for pulpitis in permanent children's teeth - vital amputation (pulpotomy) and partial pulpectomy.
13. Periodontitis of primary teeth involves classification, characteristic features, diagnostic procedures, clinical manifestations, and treatment strategies.
14. Periodontitis of permanent teeth in children with incomplete root development—classification, features, diagnostic methods, clinical manifestations, and treatment options, such as apexification.
15. Periodontitis of permanent children's teeth with complete developed roots - modern methods of root canal processing and filling.

16. Traumatic injuries of primary teeth - classification, features, diagnostics, clinical manifestations and treatment.
17. Traumatic injuries of permanent teeth in childhood - classification, features, diagnostics, clinical manifestations and treatment.
18. Indications for extractions of primary/permanent teeth in childhood. Space-maintainers. Anesthesia in childhood - types of local anesthesia and anesthetics.
19. Inherited dysplasias - classification, diagnostics, clinical manifestations and treatment.
20. Congenital and acquired dysplasias - classification, diagnostics, clinical manifestations and treatment.
21. Diagnostics, clinical manifestations, and treatment of anomalies in number, shape, size, and eruption of primary and permanent children's teeth. Expected results.
22. Diseases of the oral mucosa in childhood - etiology, pathogenesis, classification.
23. Periodontal diseases in childhood - etiology, classification, index systems.
24. Plaque-induced and plaque-associated gingivitis in childhood.
25. Non-plaque-associated gingivitis in childhood.
26. Herpetic infections in childhood. Acute herpetic gingivostomatitis.
27. Oral candidiasis in childhood.
28. Recurrent aphthae and aphthosis in childhood.
29. Periodontitis in childhood - aggressive periodontitis - classification, etiology, clinical picture and treatment.
30. Periodontitis associated with systemic diseases and syndromes in childhood.
31. Symptomatic stomatitis - in infectious diseases.
32. Symptomatic stomatitis - in blood diseases and disorders.
33. Symptomatic stomatitis - in gastrointestinal diseases and hypovitaminosis.
34. Symptomatic stomatitis in mucocutaneous diseases.
35. Symptomatic stomatitis in rare diseases and syndromes

36. Cheilitis and glossitis.

Protocol of:

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