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FACULTY OF MEDICINE

Approved:

Dean:

(Prof. Dr. Yoto Yotov, MD, PhD)



SYLLABUS OF THE PREGRADUATE INTERNSHIP IN "GENERAL MEDICINE"

Specialty	MEDICINE
Educational - qualification degree	master
Organizational form of education	full-time
Duration (days)	9 days (39 hours)
ECTS- credits: total (Internship/State Examination)	1
Year	Sixth
Completes with a State Examination	No
Developer(s) of the Syllabus:	Prof. Dr. Valentina Madjova, Ph.D. Assoc. Prof. Zhenya Ruseva Petrova, MD, PhD

Varna, 2024



ANNOTATION

Aims of the pregraduate internship	The aims of the undergraduate internship is for students to get acquainted with the basic approach in the activities of GPs, which is different from that of the patient in hospitals. GM uses a comprehensive approach, emphasizing the biological components of the disease, but also its psychological and social dimensions.
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Outcomes for students at the end of the internship:	
Knowledge	<ul style="list-style-type: none"> ■ The educational work of the Department of GM includes work with students, interns, and graduates. A feature of teaching GM is decision-making in determining an individual approach and adequate communication with the patient. ■ The curriculum aims to ensure standard and high-quality training in GM for trainees acquiring a master's degree, in accordance with modern scientific advances in medicine and protection of patients' rights.
Skills	<ul style="list-style-type: none"> ■ An important part for acquiring practical skills is the visit and involvement in the activity of family doctors from accredited practices ■ Trainee doctors are trained in the following practical skills: <ul style="list-style-type: none"> ✓ To take a detailed history of the patient ✓ Examine the patient using basic physical methods ✓ To fill in medical documentation ✓ To discuss with the patient his health condition and to obtain his informed consent for the methods of treatment ✓ Refer the patient to another specialist if necessary ✓ To acquire and upgrade effective communication skills with all patients, regardless of their age group and health condition

Medical competencies acquired during the pregraduate internship:

1. Patient Care that is compassionate, appropriate, and effective for treating health problems and promoting health.

- Gather essential and accurate information about the patient
- Counsel patients and family members
- Recognize the indicators for procedures
- Describe the procedure in appropriate language for patients and caretakers
- Acknowledge the impact of the procedure on patient and family
- Competently perform all medical procedures required for their scope of practice
- Perform the procedure in a way that maximizes patient comfort
- Make informed diagnostic and therapeutic decisions
- Prescribe and perform essential medical procedures
- Provide effective health management, maintenance, and prevention guidance

2. Medical Knowledge about established and evolving biomedical, clinical, and cognate (eg, epidemio-logical and social-behavioral) sciences and the application of this knowledge to patient care.



- An investigative and analytical approach to clinical problem solving and knowledge acquisition
- An ability to apply medical knowledge to clinical situations
- An ability to teach others

3. Practice-Based Learning and Improvement that involves investigation and evaluation of their own patient care, appraisal, and assimilation of scientific evidence, and improvements in patient care.

- investigate and evaluate patient care practices
- appraise and assimilate scientific evidence
- improve the practice of medicine.

4. Interpersonal and Communication Skills that result in effective information exchange and teaming with patients, their families, and other health professionals.

- Create and sustain a therapeutic relationship with patients and families
- Work effectively as a member or leader of a health care team

5. Professionalism, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

- Demonstrating Professional Conduct and Accountability
- Demonstrating Humanism and Cultural Proficiency
- Maintaining Emotional, Physical, and Mental Health, and Pursuing Continual Personal and Professional Growth

6. Systems-Based Practice, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

- Work effectively in various health care delivery settings and systems relevant to their clinical specialty.
- Coordinate patient care within the health care system relevant to their clinical specialty.
- Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate.
- Advocate for quality patient care and optimal patient care systems.
- Work in interprofessional teams to enhance patient safety and improve patient care quality.



- Participate in identifying system errors and implementing potential systems solutions.

Methods of education

- seminars
- practical exercises, solving practical and creative tasks, case studies, consultations, discussions, work with scientific literature, normative documents, databases, analyzes, presentations, work with patients under supervision, writing medical documentation.

Links with courses from the curriculum of the specialty

- Internal diseases
- Children's Diseases
- Obstetrics and Gynecology
- Surgery
- Orthopedics
- Neurology
- Psychiatry
- Ophthalmology
- Dermatology
- Infectious diseases
- Physiotherapy

REGULATIONS FOR THE CONDUCT OF THE PREGRADUATE INTERNSHIP

The working hours of the students, interns - doctors are 6 / six / hours, in the interval from 8.00 am to 2.00 pm and in the afternoon, from 12.00 pm to 6.00 pm.

On the first day, the trainee doctors are assigned to the GP in accredited practices and lecturers from the Department of General Medicine and are informed about the working hours by the person in charge of the internship.

Individual schedules are prepared for each group for distribution by jobs, which takes place on the first day of the internship.

Trainee - doctors are not on duty on Saturdays and Sundays and official weekends, as well as night shifts.