



FACULTY OF MEDICINE

Approved:

Dean:

(Prof. Dr. Zlatislav Stoyanov **Dimitrov**, DSc)



SYLLABUS

IN

General Bulgarian Language A1 – A2

Specialty	MEDICINE
Educational - qualification degree	master
Organizational form of education	full-time
Auditorial activity (Lectures/Seminars)	300 (60/240)
Extra-auditorial activity	30
ECTS- credits	11
Discipline type	elective
Semester/s of education	first and second
Semester of examination	second
Developer(s) of the Syllabus:	Assoc. Prof. Silvena Stavreva – Dorostolska, PhD
	Assoc. Prof. Albena Dobрева, PhD

Varna, 2022

ANNOTATION

Aims of the course	The aim of the first part (first medical course, level A1 – A2) of the course is to provide basic language competences in Bulgarian for foreign students at the Medical University – Varna.
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Outcomes for students at the end of the course:

Knowledge	<p>Grammar of the Bulgarian language</p> <ol style="list-style-type: none"> 1. Nouns. Gender, singular and plural, definite and indefinite articles. Use. 2. Adjectives. Gender, singular and plural, agreement, degrees of comparison, use in connected speech. 3. Numerals. Ordinal. Articulation and agreement of the ordinals. 4. Pronouns. Types. Word order 5. Verbs. Conjugation. Verb tenses. Participles 6. Adverbs. 7. Prepositions 8. Simple sentences. Subject, verb, objects. Word order. 9. Complex sentences. 10. Direct speech.
Skills	<ol style="list-style-type: none"> 1. Listening – Understanding sentences, short monologues and dialogues in Bulgarian with general social and cultural topics read with moderate speed, clear articulation and standard pronunciation. 2. Reading - Understanding the key information from texts in standard Bulgarian: <ul style="list-style-type: none"> ◆ Short stories; not complex descriptions and narrative stories with opportunity to identify certain socio-cultural specifics; ◆ Finds, understands and takes away specific information in: instructions and working guidelines, academic texts; invitations; messages; posters; study guides and textbooks; ◆ Uses compensatory strategies: guidance by the title and international lexis; context; relying on illustrations; takes into account international terms and familiar patterns of word formation; uses reference books. 3. Writing – writing independently own text approximately 50 words (short biographic data, answering questions; description; essay on specific topic, key words or illustrative material; greeting; invitation; personal letter). Uses language tools, spelling and punctuation do not impede understanding. Applies basic spelling and punctuation principles in compliance with the norms of the Bulgarian literary language. 4. Speaking <ul style="list-style-type: none"> ◆ Having a simple conversation on familiar topics by asking and answering specific and explicit questions, follows and gives simple instructions; ◆ Presenting in short past events, speaks for present and future; expresses future intentions; ◆ Leading simple discussions on familiar topics in previously defined frameworks; ◆ Presenting short simple text – e.g. for a person, object, event (based on pre-arranged plan); ◆ Having a short conversation on unfamiliar topic.

Competences	<p>1. Interpersonal and Communication Skills that result in effective information exchange and teaming with patients, their families, and other health professionals.</p> <p><i>In all four skills understanding and performing communicative tasks such as: objective message; approval and denial; asking simple questions; giving answers; expressing request, order, wish, invitation, denial, disagreement; expressing emotions and excitement; expressing basic definitions, descriptions, comparisons, quantitative and qualitative relations; distinguishing between primary and secondary information in the text when reading and listening; presenting an opinion on a given topic in oral and written.</i></p>
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Key competencies for lifelong learning¹, that the discipline develops:

<p>Literacy competence</p> <p>Literacy is the ability to identify, understand, express, create, and interpret concepts, feelings, facts and opinions in both oral and written forms, using visual, sound/audio and digital materials across disciplines and contexts. It implies the ability to communicate and connect effectively with others, in an appropriate and creative way.</p>	X
<p>Multilingual competence</p> <p>This competence defines the ability to use different languages appropriately and effectively for communication. It broadly shares the main skill dimensions of literacy: it is based on the ability to understand, express and interpret concepts, thoughts, feelings, facts and opinions in both oral and written form (listening, speaking, reading and writing) in an appropriate range of societal and cultural contexts according to one's wants or needs.</p>	X
<p>Mathematical competence and competence in science, technology, engineering</p> <p>A. Mathematical competence is the ability to develop and apply mathematical thinking and insight in order to solve a range of problems in everyday situations. Building on a sound mastery of numeracy, the emphasis is on process and activity, as well as knowledge. Mathematical competence involves, to different degrees, the ability and willingness to use mathematical modes of thought and presentation (formulas, models, constructs, graphs, charts).</p> <p>B. Competence in science refers to the ability and willingness to explain the natural world by making use of the body of knowledge and methodology employed, including observation and experimentation, in order to identify questions and to draw evidence-based conclusions. Competences in technology and engineering are applications of that knowledge and methodology in response to perceived human wants or needs. Competence in science, technology and engineering involves an understanding of the changes caused by human activity and responsibility as an individual citizen.</p>	
<p>Digital competence</p> <p>Digital competence involves the confident, critical and responsible use of, and engagement with, digital technologies for learning, at work, and for participation in society. It includes information and data literacy, communication and collaboration, media literacy, digital content creation (including programming), safety (including digital well-being and competences related to cybersecurity), intellectual property related questions, problem solving and critical thinking.</p>	X
<p>Personal, social and learning to learn competence</p> <p>Personal, social and learning to learn competence is the ability to reflect upon oneself, effectively manage time and information, work with others in a constructive way, remain resilient and manage one's own learning and career. It includes the ability to cope with uncertainty and complexity, learn to learn, support one's physical and emotional well-being, to maintain physical and mental health, and to be able to lead a health-conscious, future-oriented life, empathize and manage conflict in an inclusive and supportive context.</p>	X
<p>Citizenship competence</p> <p>the ability to act as responsible citizens and to fully participate in civic and social life, based on an understanding of social, economic, legal and political concepts and structures, as well as global developments and sustainability.</p>	

¹ As defined in 2018 r. by the European Union Council ([https://eur-lex.europa.eu/legal-content/BG/TXT/HTML/?uri=CELEX:32018H0604\(01\)&from=EN](https://eur-lex.europa.eu/legal-content/BG/TXT/HTML/?uri=CELEX:32018H0604(01)&from=EN))

Entrepreneurship competence

Entrepreneurship competence refers to the capacity to act upon opportunities and ideas, and to transform them into values for others. It is founded upon creativity, critical thinking and problem solving, taking initiative and perseverance and the ability to work collaboratively in order to plan and manage projects that are of cultural, social or financial value.

Cultural awareness and expression competence

Competence in cultural awareness and expression involves having an understanding of and respect for how ideas and meaning are creatively expressed and communicated in different cultures and through a range of arts and other cultural forms. It involves being engaged in understanding, developing and expressing one's own ideas and sense of place or role in society in a variety of ways and contexts.

X**Methods of education**

- lectures
- seminars
- practicals exercises, practical and creative problem solving, case studies, consultations, discussions, work with databases, analyses, presentations

Links with other courses from the curriculum of the specialty

- anatomy
- chemistry
- physics
- biology